



Attracting, retaining and developing a nursery industry workforce

Key project findings and strategy plan

Industry webinar 17 April, 2019



NURSERY FUND



Why is this project important?

- Identified as the key issue for businesses in the nursery industry
- Labour is a vital resource to keep the industry thriving
- More than 85% of workforce is 40 or older
- Approximately 25,000 full, part-time and casual employees
- Look at different approaches to attract, develop and retain staff

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How does it align to the Hort Innovation Strategic Investment Plan?

- One of five Outcomes is Better Career Development
- First project commissioned to address this outcome
- Confirmation of the challenges and opportunities
- Development of the strategy
- Next stages strategy to Hort Innovation for review and implementation

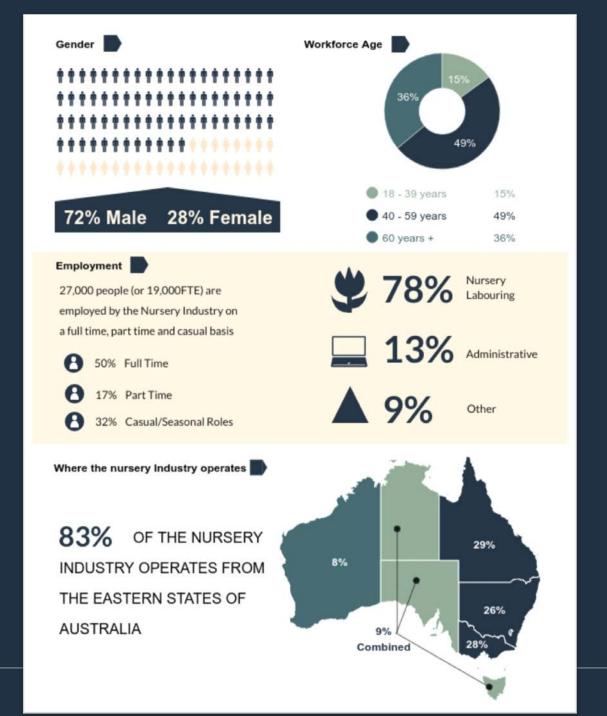
What is the problem?

Attracting, retaining and developing a skilled workforce is a challenge to horticultural industries Australia wide

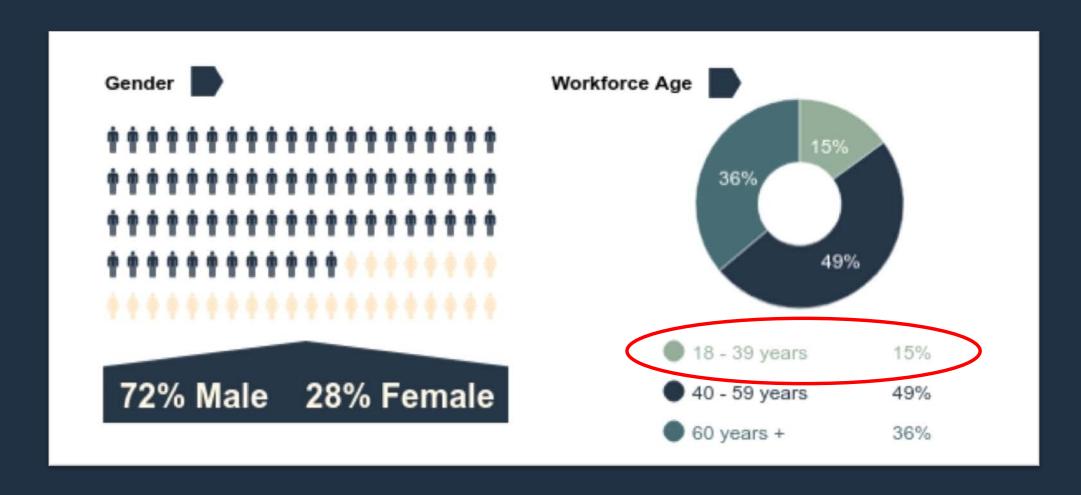
- Low attainment of agriculture and horticulture qualifications
- Labour competition (mining and coal seam gas)
- Poor promotion of the industry
- Small to medium enterprises need multi-disciplined managers
- Seasonal and casual nature of the work
- Industry image, employment conditions (incl. remuneration)

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So what?



So what?



How do we define "skilled"

Job Level Types of roles **Entry pathways** Job examples Family connection From a similar role in a Owner Manager Planning related sector Deciding General Manager Managerial jobs Internal recruitment ("skilled") Coordinating Graduate recruitment Mostly permanent jobs Supervising Traineeship Documenting Word of mouth recruitment Headhunting / poaching "Decider" Nursery Manager / 2IC Leading hand / foreman / supervisor / team "Doer" leader Family connection Non-managerial jobs Doing External recruitment ("unskilled", "semi-skilled") Supervising Nursery hand Labour hire Includes casual and Documenting Retail worker Word of mouth local permanent jobs Casual worker recruitment Adapted from: Santhanam-Martin and Cowan, 2017

What have we done?

What do we need to do to attract, retain and develop a workforce for the Australian nursery industry?

- Explored the established evidence Desktop review
- Spoke to those in the know *Key informant interviews*
- Encouraged everyone to have their say Online survey
- Pub-tested our findings Industry workshop
- Validation and direction Nursery SIAP
- #didwegetitright Fresh grad's perspectives

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The current situation

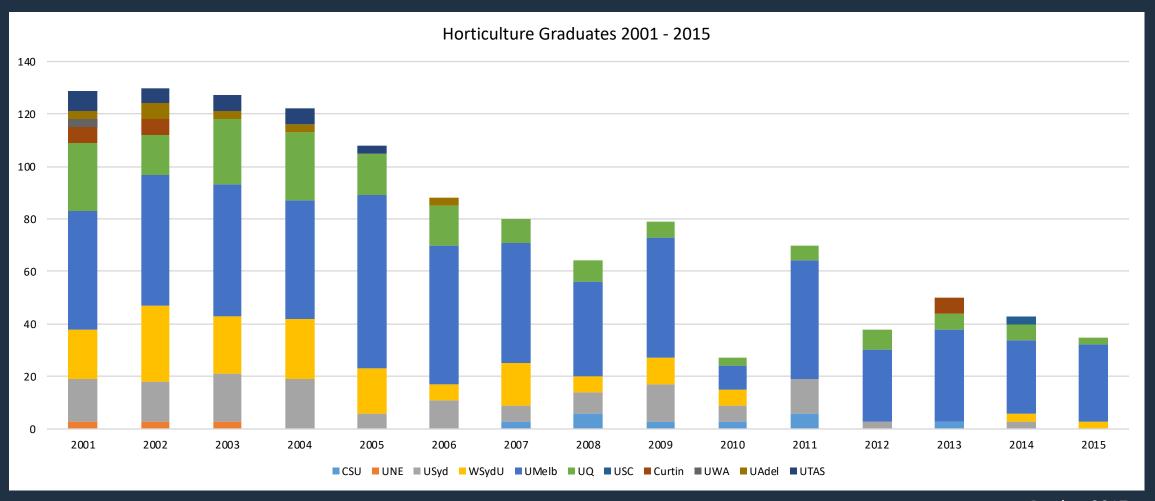
Vocational Education Training Courses

Code	Title
AHC20816	Certificate II in Retail Nursery
AHC20716	Certificate II in Production Nursery
AHC31216	Certificate III in Retail Nursery
AHC31116	Certificate III in Production Nursery
AHC40716	Certificate IV in Retail Nursery
AHC40616	Certificate IV in Production Nursery
AHC50916	Diploma of Retail Nursery Management
AHC50816	Diploma of Production Nursery Management

Tertiary Qualifications

Institution	Degree
Charles Sturt University	Bachelor of Horticulture
University of Melbourne	Master of Urban Horticulture
University of Queensland	Bachelor of Applied Science (Urban
	Horticulture of Horticulture major)
University of New	Bachelor of Agriculture (Plant Production
England	major)
University of Sydney	Bachelor of Science in Agriculture (Plant
	Production specialisation)
Western Sydney	Bachelor of Sustainable Agriculture and
University	Food Security
University of Tasmania	Bachelor of Agricultural Science
	(Horticulture major)

Tertiary qualification graduations



Pratley, 2017

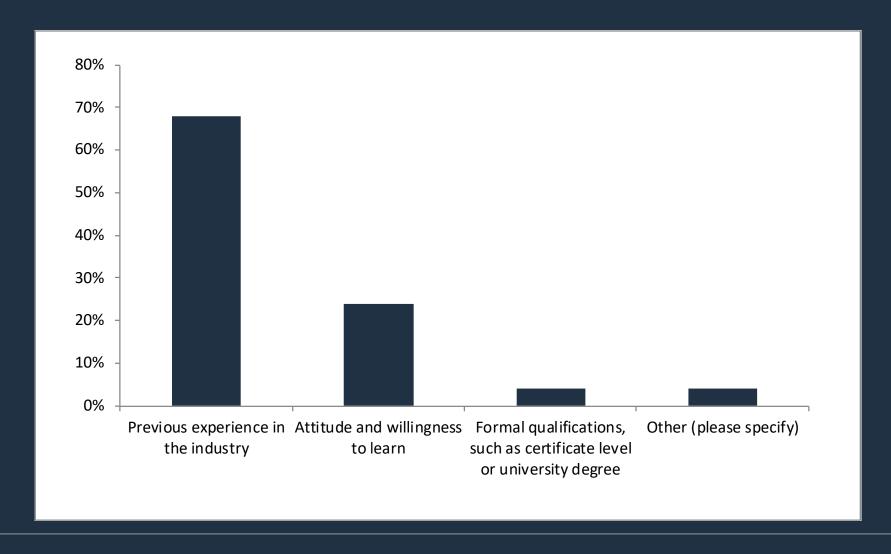
Current strategies: Attraction



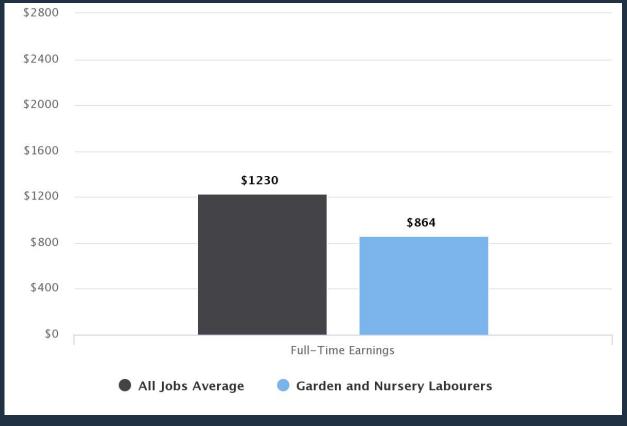




When recruiting new skilled staff what is the main quality, skill or attribute that you look for?



Current strategies: Retention



Weekly earnings

Source: Australian Government (2019) Jobs Outlook, Garden and Nursery Labourers

Current strategies: Development

GREEN INDUSTRY GROWING LEADERS PROGRAM 2019



What did we find?

- Shortage of skilled labour supervisory roles
- Lost workforce generation 85% workforce over 40 years
- Preference for good work ethic and demonstrated past experience
- Skills gaps are focussed on people development (soft) skills, rather than technical production (hard) skills
- Remuneration, conditions and limited opportunities for career growth are barriers

How do we address this challenge?

1. Industry promotion & awareness

Industry brand promotion

Active promotion

Passive industry promotion

2. Policy parameters

Training support framework

Industry advocacy

Migratory worker programs

3. Training system (formal & informal)

Training package design & delivery

Promotion of training programs

Leadership and staff development initiatives

4. Human resource management practices

Human resources toolkit

Market appreciation

– what Millennials

want

Employment industry hub

5. Defined jobs and career pathways

Dynamic (nonlinear) career pathway

Job roles case studies

Skilled vs unskilled work

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Certificate II in Production Nursery – Core Modules

Unit Code	Unit Title
AHCCHM201	Apply chemicals under supervision
AHCIRG217	Assist with pressurised irrigation operations
AHCNSY201	Pot up plants
AHCNSY202	Care for nursery plants
AHCNSY203	Undertake propagation activities
AHCPCM201	Recognise plants
AHCPMG201	Treat weeds
AHCPMG202	Treat plant pests, diseases and disorders
AHCWHS201	Participate in work health and safety processes



4. Human resource management practices

Human resources toolkit

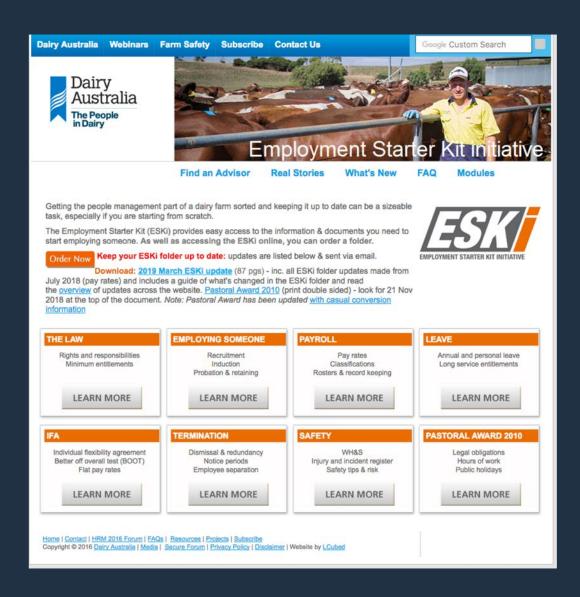
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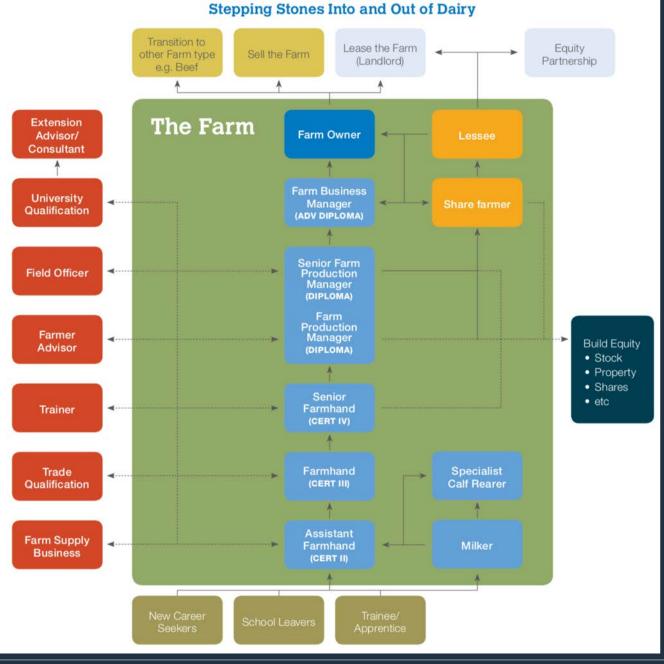
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Next steps...

- Strategy provided to industry
- Recommendations for implementation and delivery, including:
 - Coordinated delivery
 - Partnership implementation
 - Resource support through Nursery R&D Levy
- Tri-annual review

Questions?



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